

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**TEMPLATE FOR COURSE DESCRIPTIONS (for all the Programmes)**

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| Course title                                                                   | <b>COMMUNICATIVE ENGLISH-II<br/>(READING, VOCABULARY, AND WRITING)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Category (Mention the appropriate category (a/b/c) in the course description.) | a. Existing course without changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Course code                                                                    | BAENGAEC204                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Semester                                                                       | II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Number of credits                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Maximum intake                                                                 | 40 to 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Day/Time                                                                       | Afternoon / 2 to 4pm or 4 to 6pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of the teacher/s                                                          | Dr. Thirupathi Reddy Maram & Dr. P. Moinuddin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Course description                                                             | <p>Include the following in the course description</p> <p><b>i) A brief overview of the course:</b><br/>           Communicative English-II is a continuation of Communicative English-I, and it mainly aims to build learners' proficiency in vocabulary, reading and writing skills. The course enables learners to enrich vocabulary using the knowledge of Affixation (suffixes, prefixes, and base/roots. Important vocabulary topics such as synonyms, antonyms, phrasal verbs, idioms and similes are covered.</p> <p><b>ii) Objectives of the course in terms of Programme Specific Outcomes (PSO of the Programme under which the course is being offered)</b><br/>           The course, by and large, follows skills integration in teaching the three components – reading, vocabulary and writing. The reading component part helps learners to comprehend texts of varied types/genres at different levels: factual, inferential, and evaluative. Functional writing is stressed in the writing component. In the teaching of writing skills, learners are helped to relate classroom activities to their daily lives and to their future professional situations. Topics such as letter writing, emailing, resume writing, creating lists, texting, and social media posts are covered in the writing part.</p> <p><b>iii) Learning outcomes—</b>a) domain specific outcomes b) value addition/ c) <b>skill-enhancement/ d) employability quotient</b><br/>           (Please highlight the portion that subscribes to a/b/c/d)</p> <p>Upon completion of this course, learners will be able to:</p> |

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|                   | <ul style="list-style-type: none"> <li>• Understand and guess the meanings of words employing the knowledge of suffixes and prefixes and roots.</li> <li>• Recognize and understand the use of synonyms, phrasal verbs, and idioms in speech and writing.</li> <li>• Write conversations that contain phrasal verbs, idioms, and similes.</li> <li>• Comprehend texts of varied types at different levels.</li> <li>• Write letters, emails, resumes, lists, and social media posts</li> </ul> |
| Course delivery   | <p>Lecture/Seminar/<b>Experiential learning</b> (highlight the portion in the course description that lends itself to these)</p> <p>A variety of tasks and activities will be used from various teaching/learning resources.</p>                                                                                                                                                                                                                                                               |
| Evaluation scheme | <p><b>Internal (modes of evaluation):</b><br/>Internal (40%): Continuous assessment – one test (20 marks) every month and the final score to be based on best two performances</p> <p><b>End-semester (mode of evaluation):</b><br/>Semester-end examination: 60%</p>                                                                                                                                                                                                                          |
| Reading list      | <p>Essential reading:<br/>Grabe W, Yamashita J. <i>Reading in a Second Language: Moving from Theory to Practice</i>. 2nd ed. Cambridge University Press; 2022.</p> <p>Additional reading:<br/>Ke SE, Zhang D, Koda K. <i>Metalinguistic Awareness in Second Language Reading Development</i>. Cambridge University Press; 2023.</p>                                                                                                                                                            |